

Sharing training program experience and content.

Involve students in eGovMoNet activities

Lasse Berntzen
Vestfold University College
lasse.berntzen@hive.no

Sharing training experiences and content

- Mailing list
- Social networking group
- Repository of teaching material
- Teaching exchanges (Erasmus)

Practical example

- Vestfold University College
- 10 ECTS module on e-government and e-democracy
- Organized as 1+3+1 days
- 3 day seminar with external lecturers
- One assignment is directly related to public web-site evaluation

Assignment #1

- Choose a municipal website. The first part of the assignment is to analyze the website based on the criterias used by norge.no
- The analyzis should be presented as a table, where you do your own grading of each indicator, and argue why this is the appropriate grad for the web site.
- As norge.no publishes their ranking on

Assignment #1

- The second part is to make a set of recommendation on how the municipality can deliver better content and services.
- This includes both proposal for new content and services as well as modification of existing content and services.
- The recommendation should be readable by senior executives, so keep language simple. Technical issues should be explained in footnotes.

Characteristics of a student project

- Level
 - B.Sc, M.Sc
- Time available
 - in our institution the B.Sc. thesis is 20 ECTS,
 - a project assignment is 5-10 ECTS
- Theme:
 - Selected by student or by lecturer?
- Reporting/grading
 - written report or other ways of dissemination)

Expectations

- Do not use student projects for critical tasks
- Expected workload for 10 ECTS is approximately 14 hours/week for 15 weeks.
 - Includes administrative overhead, planning etc.
 - But: real workload depends on student
 - Outcome depends on student qualifications, motivation, quality of guidance and number of hours spent

eGovMoNet

- How can student assignments fit into the eGovMoNet?
 - Suggesting indicators
 - Validate indicators
 - Using templates for case studies
 - Using templates for comparative studies
 - Discussing other aspects of e-government measurements

How to involve universities

- Motivation: Interaction with state-of-the-art research
- website, epractice.eu
- mailing lists e.g. [isworld]
- eGovMoNet pamphlet
- social networks

How to get results back

- Invitation to meetings
- Dissemination through website
- Inclusion of results in deliverables

One example

- e-government benchmarking
- Discovered that it would be difficult to assess hidden services
- Student assignment: Write state-of-the-art paper on how to catalogue the deep web / hidden web
- Fifth year student, some background in web mining. Well on its way to be a decent conference paper

Panel debate

- Time period for assignments varies, needs planning
- Pairs, groups of students
 - comparative research
 - review of existing work
- Cultural differences – opportunities to learn from other teaching cultures
- Supervision by a group (co-advisors), distance supervision